

Office of the Principal i/c
F.A. AHMED COLLEGE, GAROIMARI
P.O.-Tukrapara, Dist- Kamrup, Assam, Pin: 781137
Website: www.faacollege.org:: E-mail: faacollege1984@gmail.com

First Cycle NAAC Accreditation 2023

Criteria-2

Teaching-Learning and Evaluation

Metric 2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on Website

Submitted to

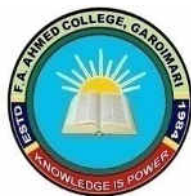


THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Criteria-2

Teaching-Learning and Evaluation

- 1. B.A. Programme Outcome**
- 2. Programme Specific Outcomes (PSOs) & COs**

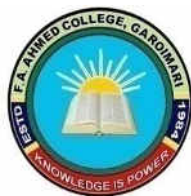


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B.A. Programme Outcome

On completion of Undergraduate (U.G.) Programme, the students are expected to achieve the following Programme Outcomes.

No.	Aspect	Outcomes
PO1	Critical and Logical Thinking	They will be able to go for logical reasoning and critical thinking in real-life situations knowledge acquired from the course-curriculum.
PO2	Effective Communication Skill	They develop effective communication skills knowledge acquired from seminars, project presentations and classroom activity to apply in external world.
PO3	Problem Solving Skill	The student enables to defend problems vis-a-vising in real life situation. They get idea to evaluate and solve problems in their day to day life.
PO4	Democratisation & Observation Skill	They acquire skills of adapting himself with democratic system. However, they are acquainted with basic technology-based tools so as to demonstrate working solutions and apply observational competence in real life situations.
PO5	Human Rights, Gender and Environment Consciousness	They Improve a deep realization on own as well as Human Rights, Gender and Environmental sensitisation through various social outreach programmes.



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B.A. Programme Specific Outcome

On completion of Undergraduate (U.G.) Programme, the students are expected to achieve the following Programme Specific Outcomes.

Name of the Programme: **Arabic**

No.	Outcomes
PSO1	Will understand different traditions of Arabic Literature in addition with detail of the currents and cross-currents of social cultural economic and political changes from time to time.
PSO2	It enables the students to be acquainted with the basic grammatical rules of Arabic Language.
PSO3	Students can develop themselves to religious ethics and adapt with the Islamic culture in relevance with Quran & Hadit.
PSO4	Will understand the political history of Islam in the land of greater Arabia
PSO5	Develops effective communication skills in Arabic to get employment opportunity in Arabs countries.

Name of the Programme: **Assamese**

No.	Outcomes
PSO1	Will enable to grasp the basic concept and knowledge of Assamese Language and Literature.
PSO2	Develop communication skills in Assamese language irrespective to different language.
PSO3	It helps to cultivate the Assamese culture among all classes of people.
PSO4	Develops critical understanding/thinking among the students and focuses on research through field based study.
PSO5	Will acquaint students with writings of Modern western and Indian Writers and also the subject intends to imbibe classical Indian literature values, Religious text in students' life.

Name of the Programme: **Economics**

No.	Outcomes
PSO1	Understand the theoretical, conceptual and methodological foundations of Economics and their relation to real world situations that helps in perceiving knowledge of utilization of resources.
PSO2	Apply Statistical, Mathematical and Econometric tools to identify parameters of economic problems that further helps in formulating economic policy.
PSO3	Develops effective communication, participation and presentation skills to expose himself in social and especially economic way of life.
PSO4	Acquire abilities for assessing alternative approaches to development including the principles of

	sustainable development and analyze the features of Indian economy in a development perspective in relevance to environmental issues.
PSO5	Understand the basics of public economics, financial system, state, regional and national economy etc.

Name of the Programme: **Education**

No.	Outcomes
PSO1	Acquire Knowledge about various forms of Education, Aims of Education & Concept of National Integration & International Understanding.
PSO2	Understand the Concept, need & importance of guidance and counselling, Organization of guidance service and school guidance clinic.
PSO3	Acquire the capacities of public speaking with style of presentation, voice modulation, body language, communication with audience, eye contact etc.
PSO4	The students will acquire the knowledge to write a bio data scientifically and will develop confidence to face different types of interview for job.
PSO5	Understand the basic concept of research methodology through project- Dissertation work.

Name of the Programme: **English**

No.	Outcomes
PSO1	It enables students to acquire an opportunity to read and respond to representations of issues in contemporary life and culture in the English language.
PSO2	They will be acknowledged to present themes and topics that are stimulating, insightful and informative
PSO3	They are enabled to solve complex problems and exhibit comprehension and understanding of the programmes and apply them in a multidisciplinary environment.
PSO4	It develops the effective English communicational skills of them
PSO5	It enables the learners to appear in competitive exams acquiring knowledge on grammar, vocabulary that helps in employability of them.

Name of the Programme: **Hindi**

No.	Outcomes
PSO1	The learners will be acquainted with the knowledge of various periods of Hindi literature viz., <i>Adhikal, Bhaktikal, Ritikal</i> as well as the modern period
PSO2	The learners will be inspired reading the poems of the prominent poets like Bihari, Ghanananda, Bhushan and others and also by reading Novels, Essays etc. However, the learners get encouragement to face the realities of life especially the 'saksi' of <i>kabir</i> gives lesson to understand the day to day affairs of family life
PSO3	The study will give opportunity to the learners to know the linguistic idea as well as socio-cultural affairs of various people of the country.
PSO4	Studying Vidyapati, the learners will be familiar with the Maithili Language and its features. Moreover, its study helps in knowing the values of Indian partial literature.
PSO5	The compositions of the Assamese writers familiarise the learners with the life and literature of Assam and its culture.

Name of the Programme: **History**

No.	Outcomes
PSO1	Develops the knowledge of learners to know about various tradition, heritage, ethics and social values of past.
PSO2	It enables the learners to understand and evaluate different historical ideas and multiple narratives of the past.
PSO3	Helps the students to explain the economic and socio-cultural connections, traditions and stratification of a specific time frame.
PSO4	Acquaints the learners with the stages of the growth of human civilization and the evolution of social stages and cultural behaviours.
PSO5	Acts as a source of knowledge for the learners to prepare them for civil service, administrative and other competitive examinations.

Name of the Programme: **Mathematics**

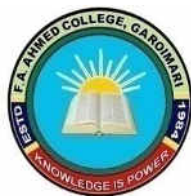
No.	Outcomes
PSO1	It supports the students to gain the basic concept of different mathematical themes like Matrix, Complex Number, Real Analysis, Number Theory, Difference Equation, Differential Calculus, Integral calculus, Graph Theory etc.
PSO2	They can identify that where there is a need for information, location, evaluation and can execute in problem solving.
PSO3	They can formulate and develop mathematical thoughts logically.
PSO4	They can acquire good knowledge in advance
PSO5	The students can think widely how can be solved a critical problem easily in student life.

Name of the Programme: **Political Science**

No.	Outcomes
PSO1	Versatile nature of political science provides immense scope to the learners in getting knowledge in different fields like sociology, peace and conflict studies, public administration, international relation, northeast studies and women studies etc.
PSO2	Students enable to makes aware of rights, duties, and responsibilities of citizens and also about functioning of government system, election process etc.
PSO3	Consolidating a tradition of excellence, the ancient, medieval and modern political thought provides immense scope to the learners for their career building.
PSO4	Political science is the scientific study of the institutions, Government and organizations etc. that help the students in making relationship with them.
PSO5	The study of political science inspires and helps the learners to become better statesmen, political leader, better orator who can write the society and nation in the right path.

Name of the Programme: **Philosophy**

No.	Outcomes
PSO1	Philosophy deals with the study of Greek Philosophy, Indian and Western Philosophy and Ethics, Philosophy of Religion-theory etc.
PSO2	Student will be able to adapt himself with the greater society ethically like media, health and physical education, land etc.
PSO3	The Programme develops introspective thinking and analytical abilities of the students.
PSO4	They get the knowledge of environmental issues and problems and get moral knowledge on the matter.
PSO5	Students develop himself spiritually and able to know the real nature of <i>Atman</i> and <i>Absolute Reality</i> .



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B.A. Course Outcomes (COs)

On completion of Undergraduate (U.G.) Programme, the students are expected to achieve the following Programme Specific Outcomes.

B.A. (Arabic)

Semesters	Course - Code	Course-Title	Course- Outcomes
I	ARA-HC-1016	Arabic -Prose& Poetry-I	<ul style="list-style-type: none">The course enables the learners to be acquainted with Arabic Language and Literature. Basic Arabic of this course help the students in acquiring the knowledge of the Arabic Language in listening, speaking, reading and writing.The course will train the students to communicate in Arabic in selected situation.
I	ARA-HC-1026	Political History of the Arabs-I	<ul style="list-style-type: none">To introduce the history of Arabs and their culture.To understand the historical, political, social, religious, and economical condition of the pre-Islamic Arab.To know the early life of the prophet Mohammad (SM)and his preaching of Islam and the description of troubles faced by him.To evaluate the development of Islam during the life time of Hazrat Mohammad (sm).
I	ARA-HG/RC-1016	Contemporary Arab World- I	<ul style="list-style-type: none">To provide general and fundamental and geographical information about countries of Arab world and their exporting properties including oil and petroleum.To provide knowledge of the history of Indo-Arab commercial relationship.

II	ARA-HC-2016	Arabic -Prose& Poetry-II	<ul style="list-style-type: none"> • The course provides opportunities to the students to be acquainted with Arabic Language and Literature having ethical association. • It increases the sense of conscience, justification, independent thinking, reasoning and imaginative power of the learner. • The course inculcate moral values in learners life through prose literature.
II	ARA-HC-2026	Applied Grammar-I	<ul style="list-style-type: none"> • To teach the students various grammatical rules to read write and speak Arabic correctly. • To provide the knowledge of growth, construction and various forms of the word, keeping relation with tenses of a verb. • It focuses light on subject, object, predicate, negative, positive, imperative etc.
II	ARA-HG/RC-2016	Contemporary Arab World-II	<ul style="list-style-type: none"> • To provide general information about the kingdom of Saudi Arabia and United Arab Emirates with its Geography, Economy, Politics Education, Culture and civilization • To aware the students about the salient features of the present day Arab World and its significance
III	ARA-HC-3016	Arabic -Prose& Poetry-I	<ul style="list-style-type: none"> • To acquaint learners with Arabic and literature in general. • It teaches some moral and logical behavior, manner and conduct to a student. • A small part from <i>Qurun</i> is taught to be acquainted with the spiritual speech of Allah.
III	ARA-HC-3026	Political History of the Arab-II	<ul style="list-style-type: none"> • The paper aims to teach the learner about the Political History of the Arabs of the first half of Calipat period. • To impart knowledge of life and works two Calips-Hazrat Abu Bakkar and Umar Farooq (R) in favour of Islam and contribution of Khalid bin Walid in expansion of Islamic empire.
III	ARA-HC-3036	Applied Grammar-II	<ul style="list-style-type: none"> • To enable the students to understand some basic, necessary rules for correct reading, speaking and writing in Arabic Language .it teaches the students about determiners ,parts of speech, nominal and verbal sentences, pronoun ,preposition, definite and indefinite, gender, number etc.

III	ARA-SE-3016	Spoken Arabic-I	<ul style="list-style-type: none"> From this course the students will learn the basic and primary knowledge of Arabic Language such as acquaintance of letters, alphabet, pronunciation of letters, word making, sentence making, writing practices and primary knowledge of Arabic terminologies like names of natural things around us, days of the week, months of year, names of birds, vegetables, flowers, fruits, plants, animals, parts of speech gender, number etc.
III	ARA-HG/RC-3016	Contemporary Arab World-III	<ul style="list-style-type: none"> Students will be able to acquire knowledge and information about state of Kuwait and Syrian Arab Republic, Its Geography, Economy, Political, Educational and Cultural development.
IV	ARA-HC-4016	Modern Arabic -Prose& Poetry-I	<ul style="list-style-type: none"> It will enable the learners to get knowledge of Arabic Language and Literature associated with Islamic ideologies useful to practical life of the learners in general. To increase the linguistic capacity of the learners in Arabic language. To avail opportunities to the learners to grasp the ideas conveyed by the writers and poets of the Modern age.
IV	ARA-HC-4026	Political History of the Arab-III	<ul style="list-style-type: none"> The course aims to teach the learners about the Arab Political History of the second part of the Caliphate period. It imparts the information about the life, works and contribution of Caliph Uthman and Ali (R) In favor of Islam.
IV	ARA-HC-4036	Applied Grammar-III	<ul style="list-style-type: none"> The course enable the students to have the knowledge of the method of correct Arabic reading speaking and writing. It contains with noun, verb, preposition, gender, number, pronoun, subject, predicate etc.
IV	ARA-SE-4016	Spoken Arabic-II	<ul style="list-style-type: none"> The course make the students familiar with basic structure of sentence, subject, object, predicate, verb, tenses, reading writing of Arabic language, knowledge of general terminologies like ,names of birds, vegetables, flowers, fruits, plants, animals, home use things, names of different means of transportation ,names of different games etc. It deals with the conversation at home,

			classroom market, office etc.
IV	ARA-HG/RC-4016	Contemporary Arab World-IV	<ul style="list-style-type: none"> The course will enable the students to know the history of Republic Iraq and state of Qatar, its geography, economy, political, educational and cultural development.
V	ARA-HC-5016	Classical Arabic -Prose& Poetry-II	<ul style="list-style-type: none"> It will enable the learners to have the knowledge of Arabic language and literature associated with Islamic ideologies useful in the practical life of learners in general. To increase the linguistic capacity of learners in Arabic language. To avail opportunities to the learners to grasp the ideas conveyed by the writers and poets of that age.
V	ARA-HC-5026	History of the Arabic Literature -I	<ul style="list-style-type: none"> The course supplies the knowledge of Pre-Islamic Arabic Literature, background, source, growth and development of pre- Islamic Arabic Prose and Poetry along with its famous writers and poets.
V	ARA-HE-5016	Functional Arabic -I	<ul style="list-style-type: none"> To enable the students to understand and respond to basic forms of conversation in selected social occasions. To develop LSRW skills in Arabic. To familiarize day to day conversation in Arabic language.
V	ARA-HE-5026	Applied Grammar-Iv	<ul style="list-style-type: none"> The course provides knowledge of many important grammatical lessons just to know the rules for correct Arabic writing.
V	ARA-RG-5016	Political History of the Arabs-I	<ul style="list-style-type: none"> To introduce the history of Arabs and their culture. To understand the historical, political, social, religious, and economical condition of the pre-Islamic Arab. To know the early life of the prophet Mohammad (SM)and his preaching of Islam and the description of troubles faced by him.

			<ul style="list-style-type: none"> To evaluate the development of Islam during the life time of Hazrat Mohammad(sm)
V	ARA-RE-5016	History of the Arabic Literature -I	<ul style="list-style-type: none"> The course supplies the knowledge of Pre-Islamic Arabic Literature , background ,source , growth and development of pre- Islamic Arabic Prose and Poetry along with its famous writers and poets.
VI	ARA-HC-6016	Modern Arabic -Prose& Poetry-II	<ul style="list-style-type: none"> From this course the students get the taste of Romantic story of Modern Arabic Prose section. It will enable the learners to have the knowledge of Arabic language and literature associated with Islamic ideologies useful in the practical life of learners in general. To increase the linguistic capacity of learners in Arabic language. To avail opportunities to the learners to grasp the ideas conveyed by the writers and poets of that age.
VI	ARA-HC-6026	History of the Arabic Literature -II	<ul style="list-style-type: none"> The course gives the knowledge and information about source of Early Islamic Arabic Literature like Qurun and Hadith , the development ,characteristics of Early Islamic Arabic Prose and Poetry .
VI	ARA-HE-6016	Functional Arabic -II	<ul style="list-style-type: none"> To enable the students to understand and respond to basic forms of conversation in selected social occasions. To develop LSRW skills in Arabic. To familiarize day to day conversation in Arabic language.
VI	ARA-HE-6026	Translation ,comprehension and composition	<p>To impart advanced skills in translation from Arabic to English and vise-versa following important grammatical rules.</p> <ul style="list-style-type: none"> Its gives knowledge of composing, understanding and then writing in correct Arabic language. It teaches the students about correct method of writing an Essay in correct Arabic Language.

VI	ARA-RE-6016	History of the Arabic Literature -II	<ul style="list-style-type: none"> The course gives the knowledge and information about source of Early Islamic Arabic Literature like Qurun and Hadith, the development, characteristics of Early Islamic Arabic Prose and Poetry.
VI	ARA-RG-6016	Political History of the Arabs-II	<ul style="list-style-type: none"> The paper aims to teach the learner about the Political History of the Arabs of the first half of Calipat period. To impart knowledge of life and works two Calips-Hazrat Abu Bakkar and Umar Farooq (R) in favour of Islam and contribution of Khalid bin Walid in expansion of Islamic empire.

B.A. (Assamese)

I	ASM-HC-1016	Asomiya Xahityar Buranji (Carya Pada-Sankari Yug)	<p>Students able to know:</p> <ul style="list-style-type: none"> About the history of Assamese literature About the classification of Assamese literature era and comment of different researchers especially Devendranath Bezbarua, Hem Chandra Goswami, Banikanta Kakati, Maheswar Neog, Satyendranath Sarma Trace the characteristics of Pre-Sankari era and Sankari era's literature
I	ASM-HC-1026	Asomiya Xahityar Buranji (Uttar Sankari Yug-Arunadai Yug)	<ul style="list-style-type: none"> Trace the development of Post Sankari Era's Literature and it's background. Trace the development of Pre-Arunoday Era's literature and it's background.
II	ASM-HC-2016	Basha-Bigyan Parichaya	<p>At the end of the course students will be able to know:</p> <ul style="list-style-type: none"> Definition of linguistics, relationship between Phonology and grammar with linguistics. Descriptive linguistics, historical linguistics, comparative linguistics, Contrastive, social linguistics, Psychological linguistics, dialects etc. Stages of linguistics: Phonology, morphology, semantics, syntax. iv) Different thoughts and trends of linguistics: Paninian trend, Greek trends
II	ASM-HC-2026	Xahitya Samolocana	<p>At the end of the course students will be able to know:</p> <ul style="list-style-type: none"> Rash Dhvani of Eastern literature, definitions of Guna, Reeti and their Swarupa. Knowledge on Poetry-Imagination in poetry, Hieroglyphics (Chitra Kalpabad, Symbolism, Western literature- Tragedy, concept of absurd drama, Brekhatian drama.
III	ASM-HC-3016	Asomiya Xahitaya Prabes	<p>At the end of the course students will be able to know especially:</p> <ul style="list-style-type: none"> About Folk Tales, Poetry, short stories of different litterateurs (such as Lakshminath Bezbarua, Debakanta Barua, Hem Barua, Nabakanta Barua, Hiren Bhattacharya, Sayed Abdul Malik, Mohim Bora). Prose and criticism (Satyanath Bora, Benudhar Sarma,

			Hiren Gohain) . <ul style="list-style-type: none"> • Biography, Autobiography, Novel, travelogue, individual writings etc.).
III	ASM-HC-3026	Asomiyar Kabitar Saneki	At the end of the course students will be able to know about: <ul style="list-style-type: none"> • Pre-Sankari era's poet Madhav Kandali and Durgabar's poetry. • Sankari era's poet Sankardeva and Ram Saraswati's poetry. • Romantic era's poets Chandra Kumar Agarwala, Raghunath Choudhry, Debakanta Barua's poetry. • Modern poets Nabakanta Barua, Ajit Barua, Nilamani Phukan's poetry.
III	ASM-HC-3036	Asomor Sanaskriti	At the end of the course student will be able to know : <ul style="list-style-type: none"> ▪ Definition and nature of culture. ▪ Traditional customary practices of Assam, religious prospective, festivals, rituals and rites, sculptures, performing Arts. ▪ The process of formation of Assamese society.
IV	ASM-HC-4016	Tulonamulok Bharotiya Xahitya	At the end of the course students will be able to know especially: <ul style="list-style-type: none"> • About the definition, origin, development of comparative literature. Further, area, different branches, trends of comparative literature. • Introduction of comparative Indian literature. • A comparative studies of short stories of Hindi, Assamese and Bangla especially Obhagir Swarga, an Assamese short story, Wapsi in Hindi etc. • The comparative studies of Nirmala, a Hindi novel and Pather Panchali, a Bangla novel.
IV	ASM-HC-4026	Asmiyar Bhashar Somharaon: Arya Bhasha aru Arya bhinna Bhasha	At the end of the course students will be able to know about: <ul style="list-style-type: none"> • Origin and evolution of Assamese language. • Relation between Indian Aryan Language and Assamese .Language especially the various elements of Prakrit in Assamese language. • The Non Aryan languages such as Austric, Tibetan and Dravida etc. and their relations with Assamese Language. • The elements of Aryan and Non-Aryan languages in Assamese language.
IV	ASM-HC-4036	Asomiyar Gadya Xahitya	At the end of the course student will be able to know: <ul style="list-style-type: none"> • Wisdom of ancient Assamese prose especially Sankardeva's Rukmini Haran Nat and Madhavdeva's Arjun Bhanjan Nat. • Trends of prose of Bhattadeva's Katha Geeta; Raghunath Mahanta's Ramar Van gaman; Katha Gurucharit. • Historical chronicles of the prose through Satsari Asom Buranji's "Asomor Ranudyam". • The prose on 17th century's prose on Chamdhara Gadar Ranjyor Shilar Phali.

V	ASM- HC- 5016	Asomiya Natak aru Paribeshon Sali	At the end of the course students will be able to <ul style="list-style-type: none"> • Know about the history of Assamese drama. • Familiarise with various kinds of performing skills of Assamese drama which changes with different era. • Learn about some impactful dramatist of Assamese drama. Such as- Sankardeva, Prasannalal Choudhury, Arun Sarma, Karuna Deka.
V	ASM- HC- 5026	Asomiya Bayakaran	At the end of the course students will be able to <ul style="list-style-type: none"> ▪ Learn about the history, classification and the elements of Assamese grammar. ▪ Understand about phonology, morphology and syntax of Assamese language.
V	ASM- HE- 5016	Asomiya Loko Xahitya Adhayan	At the end of the course students will be able to <ul style="list-style-type: none"> • Learn about the nature and classification of Assamese folk literature. • Learn about proverbs, legendary stories, fictional stories and different kinds of ballads of Assamese literature with special reference to ethnic groups of Assam. • Understand about different kinds of folk songs of Assamese folk literature with special reference to Assamese and selected ethnic groups of Assam.
V	ASM- HE- 5026	Asomia Ramanasbadi Kabita	At the end of the course students will be able to <ul style="list-style-type: none"> ▪ Familiarize with romantic poets from different period of Assamese literature. ▪ Understand about the changes of Assamese romantic poem that takes place from time to time.
V	ASM- HE- 5036	Sankerdeva	At the end of the course students will be able to <ul style="list-style-type: none"> • Introduce about Sankardeva's literary works and it's background. • Familiarized with Borgeets, Kirtan-ghosha, Kavya and Ankiya Nats.
V	ASM- HE- 5046	Asomiya Kalpabigyan Xahitya	At the end of the course students will be able to <ul style="list-style-type: none"> • Get a comparative introduction of science literature and science fictional literature. • Learn about the Assamese science fictional short stories with special reference to Hariprasad Baruah and Saurabh Kumar Chaliha. • Learn about Assamese science fictional novels with special reference to Santanu Tamuli and Dinesh Chandra Goswami's novels. • Learn about Assamese science fictional dramas with social reference to Himendra Borthakur's drama.
VI	ASM- HC- 6016	Asomiya Chuti Golpo aru Upanas	At the end of the course students will be able to <ul style="list-style-type: none"> ▪ Learn about the trends of assamese short stories with special reference to Laxmidhar Sarma, Jogesh Das and Purabi Bormudoi. ▪ Learn about the trends of Assamese short stories with special reference to Mamoni Roysam Goswami.
VI	ASM- HC- 6026	Asomiya Lipir Itihas	At the end of the course students will be able to <ul style="list-style-type: none"> • Introduced with Indian and Assamese Scripts. • Learn about inscriptions, copperplate scripts and manuscripts of Assam.

VI	ASM-HE-6016	Lakshminath Bezbaruah	At the end of the course students will be able to <ul style="list-style-type: none"> • Learn about Bezbaruah's poem, short-stories and autobiography. • Learn about Bezbaruah's satire writings.
VI	ASM-HE-6026	Banikanta Kakati	At the end of the course students will be able to <ul style="list-style-type: none"> ▪ Introduced with Banikanta Kakati and his literary works. ▪ Know about the standard and uniqueness of his writings.
VI	ASM-HE-6036	Asomiya Sisu aru Kishor Xahitya	At the end of the course students will be able to <ul style="list-style-type: none"> • Get knowledge about child and adolescent psychology. • Get knowledge about mental development of child and adolescent.
VI	ASM-HE-6046	Asomiya Bhasar Upobasha	At the end of the course students will be able to <ul style="list-style-type: none"> • Trace the definition and nature of dialects. • Understand the dissimilarity and linguistic characteristics of regional dialects of Assam. • Learn about the application of dialects in Assamese literature with special reference to Gunabhiram Baruah, Saurabh Kumar Chaliha and Silabhadra.
VI	ASM-HE-6056	Prokolpo	At the end of the course students will be able to <ul style="list-style-type: none"> • Know about how to write a project. • Familiarized with the research methodology. • Gain more knowledge about historical places, different kinds of festivals, folklore etc.
I	ASM-RC-1016	Axomiya Bhasar Itihas	Students able to know: <ul style="list-style-type: none"> • The linguistics characters of ancient Assamese language especially the Charyapada, Madhava Kandali's Ramayana, Sankardeva's Dashama. • The linguistic characteristics of Medieval Assamese language, especially the chronicles, Charitaputhi, Mantras etc. • The linguistics features of modern Assamese language through Asomiya Larar Mitra, AtmaJivana Charita, Burhi ayir Sadhu etc.
I	ASM-HG-1016	Abritikala	Students able to know: <ul style="list-style-type: none"> • The linguistics characters of ancient Assamese language especially the Charyapada, Madhava Kandali's Ramayana, Sankardeva's Dashama. • The linguistic characteristics of Medieval Assamese language, especially the chronicles, Charitaputhi, Mantras etc. • The linguistics features of modern Assamese language through Asomiya Larar Mitra, AtmaJivana Charita, Burhi ayir Sadhu etc
I	ASM-AE-1014	Yogayogmulak Axomiya	<ul style="list-style-type: none"> • Knowledge on language, Knowledge on punctuation, pronunciation, skill development in spoken language. • Writing skills on application, advertisement, tender call etc. • Application of Assamese language in social media such as Internet, Facebook, Twitter etc. • The art of application in Assamese software, Assamese typing and printing in computer.

II	ASM-RC-2016	Axomiya Sahityar Itihas	<p>At the end of the course students will be able to know:</p> <ul style="list-style-type: none"> • Definition, characteristics and Types of Folk Literature. • Background and characteristics of Pre-Sankari era, writings of poets. • Background and characteristics of Sankari era, Vaishnavite and Panchali Poets and poetries. • Background and characteristics of Post sankari era, and it's prospectives on Charitaputhi, Applied literature, Historical literature
II	ASM-HG-2016	Abhiyojona	<p>At the end of the course students will be able to know:</p> <ul style="list-style-type: none"> • Definition, characteristics and Types of Folk Literature. • Background and characteristics of Pre-Sankari era, writings of poets. • Background and characteristics of Sankari era, Vaishnavite and Panchali Poets and poetries. • Background and characteristics of Post sankari era, and it's prospectives on Charitaputhi, Applied literature, Historical literature.
III	ASM-CC-3016	Pracin Axomiya Sahitya	<p>At the end of the course students will be able to know especially:</p> <ul style="list-style-type: none"> • Knowledge on Ancient Assamese Geet-Pada especially Sankardeva's Jaya Jaya Yadava, Borgeet and Sukabi Narayandeva's o Ki Bepful Jaga o • Knowledge on Anciant Assamese poetry's especially Haribar Bipra's "Babrubahanar Yuddha", Ananta Kandalis "Kumar Haran". • Knowledge on Madhavdeva's Arjun Bhanjan Nat. • Knowledge on Ancianet Assamese Katha Sahitya i.e. Baikunthanath Bhattacharya's "Arjunar Sankhya Yuga" and Raghunath Mahanta's "Ramar Ban Gamana"
III	ASM-RC-3016	Bhasa-Bigyay Prichay	<p>At the end of the course students will be able to know about:</p> <ul style="list-style-type: none"> • Folk Drama and it's play. Folk dance program such as Puppet dance, Ojhapali, Kushan Gaan, Bhaona etc. • Historical prospects on Proscenian theatre of Assam. • Modern Assamese Play, Stage setting, costume design, make up, background music etc. • Knowledge on alternative theatres such as Road shows, Pantomime, Radio play, One Act Play, Mobile theatre.
III	ASM-SE-3014	Byabharik Axomiya	<ul style="list-style-type: none"> • Wisdom of proof reading, skills on Assamese language. • Skill on advertisement for print and electronic media, also in English and Hindi language through Assamese translation. • Translations of Article, monographs, news, interviews etc. in Assamese. • Knowledge on film production, script writings etc.

IV	ASM-RC-4016	Sahitya Somalochona	<ul style="list-style-type: none"> At the end of the course students will be able to know especially: About the history of modern Assamese song. Lyrics and abstract of the Songs of Bezbarua', Jyoti Prasada Agrawala, Parvati Prasad Barua, Bishnu Prasad Rabha, Nabakanta Barua, Dr. Bhupen Hazarika, Rudra Barua, Keshab Mahanta, Taffazul Ali, Nirmal Prabha Bordoloi etc.
IV	ASM-SE-4014	Srijonimulak Axomiya	<p>At the end of the course students will be able to know about:</p> <ul style="list-style-type: none"> Definition and jurisdiction of imagination, knowledge on practice of imagination, eligibility criteria of creative literature. Background, definition, features and language of modern poetry. Construction of plot and conducting Field study for writing short story. Skeletal design of preparing poem and short story.
IV	ASM-CC-4016	Adhunik Axomiya Sahitya	<p>At the end of the course student will be able to know:</p> <ul style="list-style-type: none"> Modern Assamese poem especially Hiren Bhattacharya's "Subhayatrat Nihatjanar Kabita", Nirmal Prabha Borodoloi's "Marmantik", Ram Gogoi's "Pathar". Modern Assamese Short stories especially Saurabh Kumar Chaliha's "Beena Kutir" Bhabendranath Saikia's "Banprastha", Arupa Patangia kalita's "Deo Paharar bhagnastupat" . Moderne Assamese prose, especially Benudhar Sarma's "Maniram Dewanar Fancy" Dimbeswar Neog's " Banghusha-Ban Geet" etc. Jyoti Prasada Agarwala's "Lovita"play
V	ASM-SE-5014	Sampadana aru Prakasan	<p>At the end of the course students will be able to</p> <ul style="list-style-type: none"> Learn about the history of recitation and it' tradition and presentation. Learn about the methods of recitation with proper pronunciation, tune etc
V	ASM-RE-5016	Axomiya Lok Sahitya Adhyayan	<p>At the end of the course students will be able to</p> <ul style="list-style-type: none"> Learn about the nature and classification of assamese folk literature. Learn about proverbs, legendary stories, fictional stories and different kinds of ballads of assamese literature with special reference to ethnic groups of Assam. Understand about different kinds of folk songs of assamese folk literature with special reference to assamese and selected ethnic groups of Assam.
V	ASM-RE-5026	Sankar Dev	<p>At the end of the course students will be able to</p> <ul style="list-style-type: none"> Introduce about Sankardeva's literary works and it's background. Familiarized with Borgeets, Kirtan-ghosha, Kavya and Ankiya Nats.

V	ASM-RG-5016	Abriti kala	At the end of the course students will be able to <ul style="list-style-type: none"> • Introduce about Sankardeva's literary works and its background. • Familiarized with Borgeets, Kirtan-ghosha, Kavya and Ankiya Nats
VI	ASM-SE-6014	Axomiya Akhar Jotoni	At the end of the course students will be able to <ul style="list-style-type: none"> • Get knowledge about the causes of phonetic correction. • Get a clear concept about the consonant phonetic correctness. • Learn about the transliteration process.
VI	ASM-RE-6016	Chanda aru Alankar	At the end of the course students will be able to <ul style="list-style-type: none"> • Familiarize with different kinds of rhythms. • Trace the definition and the importance of alankaras. • Familiarized with different kinds of alankaras.
VI	ASM-RE-6026	Adhunik Axomiya Giti Sahitya	At the end of the course students will be able to <ul style="list-style-type: none"> ▪ Understand the translation process. ▪ Introduced with the adaptation process. ▪ Familiarized with different types of adaptation process. Such as adaptation in the same genre and adaptation from one place to another.
VI	ASM-RG-6016	Abhijojona	At the end of the course students will be able to <ul style="list-style-type: none"> • Get knowledge about child and adolescent psychology. • Get knowledge about mental development of child and adolescent

B.A. (Economics)

I	ECO-HC-10	Introductory Microeconomics	This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.
I	ECO-HC-1026	Mathematical Methods In Economics-I	This is the first of a compulsory two-course sequence. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed

			textbook.
II	ECO- HC- 2016	Introductory Macroeconomics	This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.
II	ECO- HC- 2026	Mathematical Methods In Economics - II	This course is the second part of a compulsory two-course sequence. This part is to be taught in Semester II following the first part in Semester I. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.
III	ECO- HC- 3016	Intermediate Microeconomics - I	The course is designed to provide a sound training in microeconomic theory to formally analyse the behaviour of individual agents. Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.
III	ECO- HC- 3026	Intermediate Macroeconomics - I	This course introduces the students to formal modelling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy
III	ECO- HC- 3036	Statistical Methods for Economics	This is a course on statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. It then develops the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. This is followed by a discussion on sampling techniques used to collect survey data. The

			course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference. The semester concludes with some topics in statistical inference that include point and interval estimation.
IV	ECO- HC- 4016	Intermediate Microeconomics - II	This course is a sequel to Intermediate Microeconomics I. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.
IV	ECO- HC- 4026	Intermediate Macroeconomics - II	This course is a sequel to Intermediate Macroeconomics I. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course.
IV	ECO- HC- 4036	Introductory Econometrics	This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models.
V	ECO- HC- 5016	Indian Economy-I	Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Given the rapid changes taking place in India, the reading list will have to be updated annually.
V	ECO- HC- 5026	Development Economics-I	This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.

VI	ECO- HC- 6016	Indian Economy-II	This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Given the rapid changes taking place in the country, the reading list will have to be updated annually.
VI	ECO- HC- 6026	Development Economics-II	This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.
V	ECO- HE- 5026	Money and Financial Markets	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.
V	ECO- HE- 5036:	Public Finance	This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.
VI	ECO- HE- 6016	Environmental Economics	This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments. Selected topics on international environmental problems are also discussed.

VI	ECO-HE-6026	International Economics	This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics developed in courses 08 and 12, focusing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years. Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies.
I	ECO-HG-1016	Fundamentals of Microeconomics:	This course intends to expose the student to the basic principles in Microeconomic Theory and illustrate with applications.
II	ECO-HG-2016:	Microeconomic Theory	This is a sequel to Fundamentals of Microeconomics covered in the first semester
III	ECO-HG-3016	Fundamentals of Macroeconomics	This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. The course also discusses various theories of determining GDP in the short run.
IV	ECO-HG-4016	Macroeconomic Theory	This is a sequel to Fundamentals of Macroeconomics. It analyses various theories of determination of National Income in greater detail. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.
III	ECO-SE-3014	Data Collection and Presentation	This course helps students in understanding use of data, presentation of data using computer software like MS-Excel. Students will be involved practically to preparation of questionnaires/interview schedules, collection of both primary and secondary data and its presentation. Students will also be asked to prepare a report on collected data and will be evaluated accordingly.
IV	ECO-SE-	Data Analysis	This course discusses how data can be summarized and analysed for drawing statistical inferences. The students will be introduced to important data sources that are available and will also be trained in the use of statistical

	4014:		software like SPSS/PSPP to analyse data.
I	ECO-RC-1016:	Principles of Microeconomics–I	This course intends to expose the student to the basic principles in Microeconomic Theory and illustrate with applications.
II	ECO-RC-2016	Principles of Microeconomics–II	This is a sequel to Fundamentals of Microeconomics covered in the first semester.
III	ECO-RC-3016	Principles of Macroeconomics–I	This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. The course also discusses various theories of determining GDP in the short run.
IV	ECO-RC-4016	Principles of Macroeconomics–II	This is a sequel to Principles of Macroeconomics–I. It analyses various theories of determination of National Income in greater detail. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.
V	ECO-RE-5016	Economic Development And Policy In India–I	This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post-Independence period.
V	ECO-RE-5026	Money and Banking	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.
V	ECO-RE-5036	Environmental Economics	This course introduces students to concepts, methods and policy options in managing the environment using tools of economic analysis. This course should be accessible to anyone with an analytical mind and familiarity with basic concepts of economics. Environmental problems and issues from the Indian and international context (especially global warming) are used to illustrate the concepts and methods presented in the course. The course will be useful

			for students aiming towards careers in the government sector, policy analysis, business, journalism and international organisations.
VI	ECO-RE-6016	Economic Development and Policy In India–II	Building on the more aggregative analysis of trends in the Indian Economy offered in Economic Development and Policy–I, this course examines sector-specific trends in key indicators and their implications in the post-Independence period.
VI	ECO-RE-6026	Economic History of India 1857-1947	This course analyses key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in 1947.
VI	ECO-RE-6036:	Public Finance	This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.
V	ECO-RG-5016	Economic Development and Policy In India–I	This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post- Independence period.
VI	ECO-RG-6016	Economic Development and Policy In India–II	Building on the more aggregative analysis of trends in the Indian Economy offered in Economic Development and Policy–I, this course examines sector-specific trends in key indicators and their implications in the post-Independence period.
Education			
I	EDU-HC 1016	Principles of Education	The students will be able to know about the sound principles of education, the important concepts of Education, Curriculum, Democracy, Discipline and Freedom, develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Studies and Forms of Discipline

I	EDU- HC 1026	Psychological foundation of Education	<ul style="list-style-type: none"> • Understand the concept of memory, forgetting, attention and interest. • Understand intelligence, its theories, measurement, and concept of emotional intelligence. • Acquaint with different types of personality and the adjustment mechanism
II	EDU- HC 2016	Philosophical and Sociological Foundations of Education	<p>After completion of this course the students will be able to --</p> <ul style="list-style-type: none"> • Know the concept of philosophy and its relationship with education. • Understand the educational implications of different Western schools of philosophy. • Develop understanding about the concept of educational sociology, social groups and socialization. •
II	EDU- HC 2026	Development of Education In India-I	The learner will be able to develop the knowledge of the concept of Ancient Indian education system particularly Vedic Education and analyse the education system during British Period
II	EDU- HG- 2016	Psychology of Adolescents	<p>After completion of this course the learner will be able to:</p> <ul style="list-style-type: none"> • Enable the students to understand the period of adolescence • Enable the students to understand the significance of the adolescence period in human life • Enable the students to know about various problems associated with this stage • Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage
III	EDU- HC 3016	Development Of Education In India-II	Enable the students to know about the recommendations and educational importance of different Education Commission and Committees in post Independent India and analyse the National Policy on Education in different times & Accustom with the recent Educational Development in India.
III	EDU- HC 3026	Educational Technology And Teaching Methods	<ul style="list-style-type: none"> • Acquaint the students with innovations in the field of education through technology & various methods and devices of teaching • Acquaint students with levels, effectiveness of teaching and classroom management Make the students understand the strategies of effective teaching as a profession
III	EDU- HC 3036	Value and Peace Education	<p>The learner will be able to--</p> <ul style="list-style-type: none"> • Become aware about the role of educational Institutions in building a value based society. • Understand the meaning and concept of peace and its importance in human life. • Understand the meaning and importance of peace education and its relevance at national and international level. • Identify the strategies and skills in promoting peace educational institutional level
III	EDU- SEC	Public Speaking Skills	After completing this course, students will be able to acquire the capacities of speaking skill with the external

	3014		world.
IV	EDU- HC 4016	Great Educational Thinkers	<ul style="list-style-type: none"> After completion of this course the learner will be able to enable the students to learn the Philosophy of life of different Educational Thinkers and their works & enable the students to learn about relevance of some of their thoughts at present day context.
IV	EDU- HC 4026	Educational Statistics and Practical	<ul style="list-style-type: none"> The students will be able to develop the basic concepts of Statistics and develop the ability to represent educational data through graphs. Familiarize the students about the Normal Probability Curve and its applications in Education.
IV	EDU- HC 4036	Emerging Issues in Education	<ul style="list-style-type: none"> Make the students acquaint with major emerging issues national, state, and local Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system
IV	EDU- SEC 4014	Writing Bio-data and Facing an Interview	After completing this course, students will be able to write bio-data scientifically and will develop confidence to face different types of interview.
V	EDU- HC 5026	Guidance and Counselling	<ul style="list-style-type: none"> Enable the students to understand the concept of measurement and evaluation in education. Acquaint the students with the general procedure of test construction and characteristics of a good test. Help the students to understand the concept, need and importance of Guidance and Counselling Acquaint the students with the organization of guidance service and school guidance clinic Enable the learners to understand the challenges faced by the teacher as guidance worker
V	EDU- HE 5026	Developmental Psychology	<ul style="list-style-type: none"> Acquaint the students about heredity and environmental factors affecting pre-natal development Enable the students to understand the development aspects during infancy and childhood Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.
VI	EDU- HC 6016	Education and Development	<ul style="list-style-type: none"> After completion of this course the learner will be able to know the relation between education and development & Educational development in the post globalization era.
VI	EDU- HC 6028	Project	✓ After completion of this course the learner will be able to explain the process of conducting a Project & Prepare Project Report
VI	EDU- HE 6026	Special Education	Familiarize the students with the different types of special children with their characteristics Enable the students to know about different issues, educational provisions and support services of special education.

Hindi

I	HIN- HC 1016	हिन्दी साहित्य का इतिहास (रीतिकाल तक)	विद्यार्थियों को आदिकालीन हिन्दी साहित्य, भक्तिकालीन हिन्दी साहित्य, एवं रीतिकालीन हिन्दी साहित्य के इतिहास की सम्यक जानकारी देना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है ।
I	HIN- HC 1026	हिन्दी साहित्य का इतिहास (आधुनिक काल)	विद्यार्थियों को आधुनिक हिन्दी साहित्य के इतिहास की सम्यक जानकारी देना, साथ ही उन्हें खड़ीबोली हिन्दी गद्य के उद्भव एवं विकास के साथ परिचित कराना इस प्रश्न-पत्र का प्रमुख लक्ष्य है ।
II	HIN- HC 2016	आदिकालीन एवं मध्यकालीन हिन्दी कविता	विद्यार्थियोंको विद्यापति, कबीर, जायसी, सूरदास, तुलसीदास, बिहारी, घनानन्द, देव, मतिराम जैसी अमर विभूतियों का काव्य-रस प्रदान करना, साथ ही उन्हें मैथिली, सधुक्कड़ी, अवधी औरब्रज भाषा हिन्दी से परिचित कराना प्रस्तुत प्रश्न-पत्र का प्रधान लक्ष्य है ।
II	HIN- HC 2026	आधुनिक हिन्दी कविता (छायावाद तक)	विद्यार्थियों को खड़ीबोली हिन्दी में रचित भारतेन्दुयुगीन, दिवेदीयुगीन और छायावादयुगीन कविताओं के रस प्रदान करते हुए उन्हें आधुनिक-बोध आधुनिक काव्य-शिल्प से परिचित कराना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है ।
III	HIN- HC 3016	छायावादोत्तर हिन्दी कविता	विद्यार्थियों को हिन्दी की प्रगतिवादी, राष्ट्रीय-सांस्कृतिक, प्रयोगवादी और नयी कविता की संवेदना एवं शिल्पगत विशेषताओं की सम्यक जानकारी देना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है ।
III	HIN- HC 3026	भारतीय काव्यशास्त्र	विद्यार्थियों को हिन्दी काव्य साहित्य की शास्त्रीय समीक्षा हेतु भारतीय काव्यशास्त्र के मुख्य सिद्धान्तों की सम्यक जानकारी देना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है ।
III	HIN- HC 3036	पाश्चात्य काव्यशास्त्र	विद्यार्थियों को पाश्चात्य काव्य साहित्य की शास्त्रीय समीक्षा हेतु पाश्चात्य काव्यशास्त्र के मुख्य सिद्धान्तों की सम्यक जानकारी देना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है ।
IV	HIN- HC 4016	भाषा विज्ञान, हिन्दी भाषा एवं देवनागरी लिपि	विद्यार्थियों को भाषाविज्ञान की मूलभूत बातों के साथ हिन्दी भाषा के उद्भव-विकास तथा देवनागरी लिपि के बारे में सम्यक जानकारी देना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है ।
IV	HIN- HC 4026	हिन्दी कथा साहित्य	विद्यार्थियों को हिन्दी कथा साहित्य के अनंतर्गत उपन्यास और कहानी के स्वरूप, उद्भव एवं विकास की जानकारी देते हुए चुनिन्दा उपन्यास और कहानियों के माध्यम से उभरते हुए जीवन-बोध से उन्हें परिचित कराना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है ।

IV	HIN- HC 4036	हिन्दी नाटक एवं एकांकी	विद्यार्थियों को हिन्दी नाटक एवं एकांकी साहित्य के स्वरूप, उद्भव एवं विकास की जानकारी देते हुए चुनिन्दा नाटकों एवं एकांकियों के माध्यम से उभरते हुए आधुनिक जीवन-बोध से उन्हें परिचित कराना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है।
V	HIN- HC 5016	हिन्दी निबंध एवं अन्य गद्य विधाएँ	विद्यार्थियों को हिन्दी निबन्ध, संस्मरण और रेखाचित्र के स्वरूप तथा हिन्दी निबन्ध साहित्य के इतिहास की जानकारी देते हुए चुनी हुई रचनाओं के माध्यम से इन प्रभावी गद्य-विधाओं की शिल्पगत विशेषताओं के साथ उन्हें परिचित कराना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है।
V	HIN- HC 5026	प्रयोजनमूलक हिन्दी	विद्यार्थियों को हिन्दी भाषा के विविध रूपों और हिन्दी संबंधी विविध संवैधानिक प्रावधानों की सम्यक जानकारी देना, साथ ही कार्यालय, विज्ञान, व्यवसाय, संचार-माध्यम आदि के संदर्भों में प्रयुक्त होने वाली हिन्दी के प्रयोजनमूलक स्वरूपों के साथ उन्हें भली-भाँती परिचित कराना (ताकि वे इस क्षेत्र में आजीविका की तलाश कर सकें) इस प्रश्न-पत्र का प्रमुख लक्ष्य है।
VI	HIN- HC 6016	हिन्दी की साहित्यिक पत्रकारिता	विद्यार्थियों को हिन्दी साहित्यिक पत्रकारिता के स्वरूप तथा भारतेन्दु-युग से अब तक अनवरत् रूप से प्रवाहित हिन्दी की साहित्यिक पत्रकारिता के साथ साथ उन्हें भली-भाँती परिचित कराना (ताकि वे इस क्षेत्र में आजीविका की तलाश कर सकें) इस प्रश्न-पत्र का प्रमुख लक्ष्य है।
VI	HIN- HC 6026	हिन्दी परियोजना कार्य (Hindi Project Work)	विद्यार्थियों की शोध-प्रवृत्ति को जगाना, उनकी आलोचनात्मक समीक्षाकी योग्यता को प्रोत्साहित करना, साथ ही तकनीकी (डी,टी,पी, पावर पॉइंट प्रेजेंटेशन के रूप में) उपयोग हेतु उन्हें प्रेरित करना इस परियोजना-कार्य का प्रमुख लक्ष्य है।
V	HIN- HE 5016	लोक-साहित्य-चिन्तन	विद्यार्थियों को लोक, लोक-वार्ता, लोक-संस्कृति और लोक-साहित्य (लोक-गीत, लोक-नाट्य, लोक-कथा आदि) की सम्यक जानकारी देते हुए उन्हें लोक-जीवन की सरसता की ओर उन्मुख करना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है।
V	HIN- HE 5026	हिन्दी परियोजना कार्य	विद्यार्थियों को हिन्दी की समृद्ध राष्ट्रीय-सांस्कृतिक काव्यधारा क इतिहास तथा इस धारा के चुनिन्दा कवियों की सरस रचनाओं से परिचित कराकर उनमें राष्ट्रीयता की भावना एवं सांस्कृतिक चेतना को जगाना इस प्रश्न-पत्र का प्रमुख लक्ष्य है।
VI	HIN- HE 6016	छायावादी काव्यधारा	विद्यार्थियों को हिन्दी की छायावादी काव्य धारा के। इतिहास और चुनी हुई छायावादी कविताओं से परिचित कराकर उन्हें इस अनोखी काव्यधारा की संवेदना एवं शिल्पगत विशेषताओं के दर्शन कराना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है।

VI	HIN-HE 6026	प्रेमचन्द का साहित्य	विद्यार्थियों को हिन्दी के महान कथाकारमुंशी प्रेमचन्द द्वारा विरचित साहित्य की सामान्य जानकारी देते हुए चुनी हुई रचनाओं (उपन्यास, नाटक, निबंध, कहानियाँ) के विशेष अध्ययन के जरिए उनलोगों को इस लोकप्रिय साहित्यकार से भली-भाँती परिचित कराना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है।
I	HIN-HG 1016	हिन्दी साहित्य का इतिहास	विद्यार्थियों को आदिकाल, भक्तिकाल, रीतिकाल और आधुनिककाल – इन चारों कालखण्डों में विरचित हिन्दी साहित्य के इतिहास की सामान्य जानकारी देना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है।
II	HIN-HG 2016	मध्यकालीन हिन्दी कविता	विद्यार्थियों को कबीरदास, सूरदास, तुलसीदास, और घनानन्द, जैसी अमर विभूतियों का काव्य-रस प्रदान करना, साथ ही उन्हें मैथिली, सधुक्कड़ी, अवधी और ब्रज भाषा हिन्दी से परिचित कराना प्रस्तुत प्रश्न-पत्र का प्रधान लक्ष्य है।
III	HIN-HG 3016	आधुनिक हिन्दी कविता	विद्यार्थियों को खड़ीबोली हिन्दी में रचित दिवेदीयुगीन, राष्ट्रीय-सांस्कृतिक, छायावादयुगीन एवं छायावादोत्तर कविताओं का रस प्रदान करते हुए उन्हें आधुनिक भाव-बोध तथा आधुनिक काव्य-शिल्प से परिचित कराना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है।
IV	HIN-HG 4016	हिन्दी गद्य साहित्य	विद्यार्थियों के समक्ष हिन्दी उपन्यास, कहानी, निबन्ध – जैसी गद्य-विधाओं की झाँकी प्रस्तुत करते हुए चुनी हुई रचनाओं का रसास्वादन कराना एवं उनके माध्यम से उभरते हुए जीवन-बोध का परिचय दिलवाना प्रस्तुत प्रश्न-पत्र का प्रमुख लक्ष्य है।
III	HIN-SE 3014	कार्यालयीन अनुवाद	विद्यार्थियों को हिन्दी भाषा के विविध रूपों, हिन्दी-सम्बन्धी विविध संवैधानिक प्रावधानों, हिन्दी के माध्यम से किए जानेवाले विभिन्न पत्राचारों, प्रशासनिक पत्रावली की निष्पादन-प्रक्रियाओं और कार्यालयीन प्रयोजनों में विभिन्न यांत्रिक उपकरणों के अनुप्रयोग-सम्बन्धी सम्यक जानकारी देकर उनके हिन्दी प्रयोग-सम्धी कौशल में वृद्धि लाना इस प्रश्न-पत्र का प्रमुख लक्ष्य है।
IV	HIN-SE 4014	अनुवाद विज्ञान	विद्यार्थियों को अनुवाद-सम्बन्धी संवैधानिक एवं व्यवहारिक ज्ञान देकर, विशेषतः कार्यालयीन अनुवाद के सन्दर्भ में राजभाषा-नीतिके अनुपालन में धारा 3(3) के अन्तर्गत निर्धारित दस्तावेजों के सटीक अनुवाद की सम्यक जानकारी प्रदान करके कार्यालय, तनीकी, सर्जनात्मक साहित्य आदि विविध क्षेत्रों में उनके हिन्दी-अनुवाद-सम्धी कौशल में वृद्धि लाना इस प्रश्न-पत्र का प्रमुख लक्ष्य है।

History

I	HIS- HC 1016	History of India- I	<p>After completing the course the students will be able to:</p> <ul style="list-style-type: none"> • Discuss the landscape of early Indian historical interpretation and environmental variations in Indian subcontinent and their impact on the making of India's history. • Describe main features of prehistoric and proto-historic cultures. • Discusses the initiation and the significance of food production. • Analyse the factors responsible for the origins and decline of Harappan Civilization. • Describe the main features of the megalithic cultures of the Central India, Deccan and South India.
I	HIS- HC 1026	Social Formations and Cultural Patterns of the Ancient World-I	<p>Upon completion of this course the student shall be able to:</p> <ul style="list-style-type: none"> • Trace long term changes in the relationship of humans to their landscapes, to resources and to social groups. • Analyse the process of state formation and urbanism in the early Bronze Age Civilizations. • Discusses about the human societal livelihood during nomadic period and their civilization. • Enables to know about the slave society in ancient Greece • Describes about the democracy and citizenship voting right of them in Greece
II	HIS- HC 2016	History of India- II (300-750 BC)	<p>After completing this course, the students will be able to</p> <ul style="list-style-type: none"> • Delineate the changes in the fields of agriculture, technology, trade, urbanization and society and the major points of changes during the entire period. • Discuss the ways in which historians have questioned the characterization of the Mauryan state. • Discuss various kinds of sources that the historians utilize to write the history of early historical and early medieval India. • Describe the factors responsible for the rise of a good number of heterodox religious systems and adjustments and readjustments by various belief systems. • It enables to know about the various language, art, architecture and literature.
II	HIS- HC 2026	Social Formations and Cultural Patterns of the Ancient and Medieval World	<p>Upon completion of this course the student shall be able to:</p> <ul style="list-style-type: none"> • To know about Roman Empire, Republic Slave Society and agrarian livelihood in relevance with trade and urbanization • Enable to know religion and culture and crisis of Roman Empire and its decline. • Origin of urbanization along with technological

			<p>advancement in Europe.</p> <ul style="list-style-type: none"> • Understand the role of religion and other cultural practices in community organisation of Medieval Europe. • Analyse the rise of Islam and the move towards state formation in West Asia.
III	HIS- HC 3016	History of India- III (c. 750-1206)	<p>Upon completion of this course the student shall be able to:</p> <ul style="list-style-type: none"> • Studying early Medieval India. Describes various political structures like Arabs, early Turkish invasion etc. • Enables to know about trade and commerce and process of urbanization in India • Describes about the religion and cultural development • Explain, in an interconnected manner, the processes of state formation, agrarian expansion, proliferation of caste and urban as well as commercial processes. • Discuss the major currents of development in the cultural sphere, namely Bhakti movement, Puranic Hinduism, Tantricism, architecture and art as well as the emergence of a number 'regional' languages.
III	HIS- HC 3026	Rise of Modern West-I	<p>On completion of this course, the students shall be able to:</p> <ul style="list-style-type: none"> • Describes about the Feudalism to Capitalism • Gives idea about the geographical exploration and Colonization • Enables to about the Renaissance • Social reformation of Martinlutha, J. Kelvin etc. • Gives idea about the economic development of sixteenth century. Developmental trends of agriculture from Mediterranean to the Atlantic
III	HIS- HC 3036	History of India- IV (c. 1206–1550)	<p>On completion of this course, the students shall be able to:</p> <ul style="list-style-type: none"> • Discuss various sources of Indian History. • Enables to know about the foundation and expansion of Sultanate of Delhi. • Analyses about the revenue and agricultural production of medieval India. • Gives idea about the regional politics like Bahmani, Vijayanagar, Assam, Bengal etc. • Discusses about the religion, culture and tradition of Medieval India.
IV	HIS- HC 4926	History of India- V (c. 1550-1605)	<p>Upon completion of this course the student shall be able to:</p> <ul style="list-style-type: none"> • Critically evaluate major sources available in Persian and vernacular languages for the period under study. • Discern the nuances of the process of state formation in the areas beyond the direct control of the Mughal state. • Explain the changes and continuities in agrarian relations, land revenue regimes. • Compare, discuss and examine the varied scholarly

			perspectives on the issues of the establishment, consolidation and nature of the Mughal state.
IV	HIS- HC- 4036	History Of India Vi (C. 1605 - 1750)	<p>After The Completion of This Course, the Students Will Be Able To</p> <ul style="list-style-type: none"> • Explain And Reconstruct The Linkages Of The History Of India Under The Mughal Rule. • Will Enable Them To Relate To The Socio-Economic And Religious Orientation Of The People Of Medieval Period In India
V	HIS- HC- 5016	History of Modern Europe- I (c. 1780-1939)	<p>After the completion of this course the students will be able to:</p> <ul style="list-style-type: none"> • Evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. • They will also be also to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. • They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period.
V	HIS- HC 5026	History of India- VII (c. 1780-1857)	<p>Upon completion of this course the student shall be able to:</p> <ul style="list-style-type: none"> • Establishment of Colonial powers in India, there expansion and foreign trade and mercantilism. • Reign of Arms and Police law, racial division, expansion of education both native and modern. • Rural society pastoral economy, shifting cultivation, land revenue system and forest policy. • Growth of modern industry, drain of wealth and trade and fiscal policy. • Local uprisings.
VI	HIS- HC 6016	History of India- VIII (c. 1857-1950)	<p>At the completion of this course the student shall be able to:</p> <ul style="list-style-type: none"> • Analyse the course of British Colonial exploitation • The social mobilizations during the period between 1857 to 1950 • Techniques of Indian resistance to British Policies • To explain the circumstances leading to decolonization and initial period of nation building in India
VI	HIS- HC	History of Modern Europe II (C. 1780 -	<p>After the completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> • Analyse the historical developments in Europe between c.1780 to 1939. • To situate the historical development of working class

	6026	1939)	<p>movements, socialist upsurge and the economic forces of the two wars</p> <ul style="list-style-type: none"> • The other ideological shifts of Europe in the period • Struggle for Parliamentary Democracy and civil liberties in Britain
V	HIS – HE 5016	History Of Assam (Up to C. 1228)	<p>On completion of this course, the students shall be able to:</p> <ul style="list-style-type: none"> • This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. • Will know about the origin and antiquity of Pragjyotish or Kamrupa • Will know the dynasties of Varmana, Pala and Salastambha. • Students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.
V	HIS – HE 5026	History Of Assam (c. 1228 –1826)	<p>On completion of this paper, students will be able to:</p> <ul style="list-style-type: none"> • Identify major stages of developments in the political, social and cultural history of Assam during the medieval times. • This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.
VI	HIS – HE 6016	History Of Assam (c. 1826 – 1947)	<p>Upon completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Describe the period of British rule in Assam after its annexation by the imperialist forces. • They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. • The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.
VI	HIS – HE- 6026	Assam After Independence	<p>On completion of this course, the students shall be able to:</p> <ul style="list-style-type: none"> • Students will be able to assess the aftermath of Partition and other socioeconomic developments in post-independence Assam • They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam. • Will know about the growth of middle classes in Assam.
	HIS –	History of India (From	<p>Upon completion of this course, students will be able to</p> <ul style="list-style-type: none"> • Explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period.

I	HG 1016	The Earliest Times UP to c. 1206)	<ul style="list-style-type: none"> • They will be able to understand the changes and transformations in polity, economy and society in early India. • The linkages developed through contacts with the outside world.
II	HIS – HG 2016	History of India (C.1206 to 1757)	<p>Upon completion of this course, students will be able to</p> <ul style="list-style-type: none"> • Analyse the political and social developments in India in between 1206-1757. • Students will be able to explain the formation of different States during this period • Know administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.
III	HIS – HG 3016	History of India (C. 1757 to 1947)	<p>Upon completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Understand the major factors that led to the establishment and consolidation of British rule in India. • They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.
IV	HIS – HG 4016	Social and Economic History of Assam Lectures	<p>Upon completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Analyse and explain the socio-economic history of Assam • Will know about the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.
III	HIS – SE 3014	Historical Tourism in North East India Lecture	<p>After completing this course, students will be able to:</p> <ul style="list-style-type: none"> • Explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. • They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth. • Students shall carry out a small project based on survey of an area or monument.
	HIS –	Oral Culture and Oral	<p>After this course the students will be able to:</p> <ul style="list-style-type: none"> • explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through ‘public memory’ and

IV	SE 4014	History Lecture	<p>use oral history to preserve oral culture and local history</p> <ul style="list-style-type: none"> • The students will be able to espouse the relevance to the northeaster region of India with its diverse culture and ethnic communities whose history is largely oral. • The students will be able to use ‘Public memory’ as a tool and a source not only to write public history but also to explore new knowledge in the humanities , social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology. • Students shall carry out a small project based on interviews of persons having information of past event or phenomena.
V	HIS – RG 5016	History of Europe (C. 1648-1870)	<p>After completing the course the students will be able to:</p> <ul style="list-style-type: none"> • Explain the emergence of state system in Europe and the rise of modernity. • They will also be able to analyse the revolutionary upheavals of Europe that finally shaped the world
VI	HIS – RG 6016	History of Europe (c. 1870 – 1939)	<p>After completing the course the students will be able to;</p> <ul style="list-style-type: none"> • Explain the major political developments in Europe from 1870 to 1939. • The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over. • The course would also enable the students to analyse the causes and consequences of World War I and the developments leading
Mathematics			
I	MAT- RC 1016	Calculus	<p>The students who take this course will be able to: i) Understand continuity and differentiability in terms of limits. ii) Describe asymptotic behavior in terms of limits involving infinity. iii) Use derivatives to explore the behavior of a given function, locating and classifying its extrema, and graphing the function. iv) Understand the importance of mean value theorems</p>
II	MAT- RC	Algebra	<p>This course will enable the students to: i) Learn how to solve the cubic and biquadratic equations, also learn about symmetric functions of the roots for cubic and biquadratic ii) Employ De Moivre’s theorem in a number of applications to solve numerical problems. iii) Recognize consistent and inconsistent systems of linear equations by</p>

	2016:		the row echelon form of the augmented matrix. Finding inverse of a matrix. iv) Recognize the mathematical objects that are groups, and classify them as abelian, cyclic and permutation groups, ring etc
III	MAT-RC 3016	Differential Equations	The course will enable the students to: i) Learn basics of differential equations and mathematical modelling. ii) Solve first order non-linear differential equations and linear differential equations of higher order using various techniques.
IV	MAT-RC 4016	Real Analysis	This course will enable the students to: understand many properties of the real line \mathbb{R} , including completeness and Archimedean properties. ii) Learn to define sequences in terms of functions from \mathbb{R} to a subset of \mathbb{R} . iii) Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence. iv) Apply the ratio, root and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.
V	MAT-RE 5016	Number Theory	This course will enable the students to: i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations.
V	MAT-RE 5026	Discrete	Discrete Mathematics After the course, the student will be able to: Understand the notion of ordered sets and maps between ordered sets. Learn about lattices, modular and distributive lattices, sublattices and homomorphisms between lattices. Become familiar with Boolean algebra, Boolean homomorphism, Karnaugh diagrams, switching circuits and their applications. Learn about basics of graph theory, including Eulerian graphs, Hamiltonian graphs. Learn about the applications of graph theory in the study of shortest path algorithms.
VI	MAT-HE 6016	Boolean Algebra and Automata Theory	Course Learning Outcomes: The course will enable the students to: i) Will learn about the order isomorphism, Hasse diagrams, building new ordered set. ii) Will learn about the algebraic structure lattices, properties of modular and distributive lattices. iii) Will get ideas about the Boolean algebra, Switching circuits and applications of switching circuits.

iv) Appreciate the theory of automata and its applications.

Philosophy

I	PHI-HG-1016 PHI-RC-1016	General Philosophy	This paper attempts to acquaint the students with the basic issues and problems of Philosophy as discussed in western perspective. It aims to make understanding the students about the theories of Knowledge, Categories of Knowledge and theories of Truth from western perspective.
II	PHI-HG-2026 PHI-RC-2026	Indian Philosophy	The outcome of this paper is to enable the students to know about the basic issues discussed in Indian context. This paper attempts to make the students familiar with the Nastika and Astika system of Indian philosophy as well as the concept of Reality of Advaita Vedanta.
III	PHI-HG-3036 PHI-RC-3036	Ethics	The objectives of this paper are to study the moral aspects of human existence, nature and utility of moral philosophy. This paper attempts to teach students how to spent our social life and in violation of the social norms, what will be the punishment. This paper intends to give the knowledge about professional field and try to acquaint the students with environment. The outcome of this paper is to acquaint the students with ethical problems from Indian perspective also.
IV	PHI-HG-4046 PHI-RC-4046	Logic	The outcome of this paper is to attaining the knowledge of Reasoning, Argument, method of testing the validity of Argument. This paper intends to acquaint the students with different kinds of Propositions and the process of Induction and Deduction.

Political Science

I	POL-HC-1016	Understanding Political Theory	<ul style="list-style-type: none"> • To introduce the idea of political theory and various approaches. • To enable the students to assess the contemporary trends of political theory. • To reconcile theory and practice in relation to democracy.
I	POL-HC-1026	Constitutional Government and Democracy in India	<ul style="list-style-type: none"> • To acquaint students with constitutional design of state structures and institutions. • To understand the conflicts in constitutional provisions. • To make them comprehend the state institutions in relation to extra constitutional environment.

II	POL- HC 2016	Political Theory- Concepts and Debates	<ul style="list-style-type: none"> • Understand the various concepts in political theory and appreciate how they can be helpful to analyse crucial political issues. • Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues. • Appreciate how these concepts and debates enrich political life and issues surrounding it.
II	POL- HC 2026	Political Process in India	<ul style="list-style-type: none"> • Understand the working of major political institutions in India. • Understand the major debates in Indian politics along the axes of caste, gender, region and religion. • Understand the changing nature of the Indian state and the contradictory dynamics of modern state power
III	POL- HC 3016	Introduction to Comparative Government and Politics	<ul style="list-style-type: none"> • To make students understand the basic concepts in comparative politics. • To make students classify the different political systems and historical context of modern governments. • To enable students to have a comparative analysis of countries related to their political institutions and behaviour.
III	POL- HC 3026	Perspectives On Public Administration	<ul style="list-style-type: none"> • To enable students to learn the basic concepts related to public administration and its importance. • To make students learn the major theories of public administration. • To enable students to have an understanding of public policy and its formulation. • To familiarize students with the major approaches and recent debates related to field of public administration.
III	POL- HC 3036	Perspectives on International Relations and World History	<ul style="list-style-type: none"> • To make students understand the key theoretical approaches in International relations. • To familiarize students with the evolution of International state systems and its importance. • To make students aware of the key theoretical debates in International relations. • To enable students to have an overall understanding of International relations in relation to twentieth century IR history.
III	POL- SE 3014	Parliamentary Procedures and Practices	<ul style="list-style-type: none"> • To help students in understanding the practical approaches to legislatives practices and procedures. • To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill. • To enable students to have an understanding of the importance of Parliamentary Committees. • To make students learn about the basic functioning of Parliament.
IV	POL- HC 4016	Political Processes and Institutions in Comparative Perspective	<ul style="list-style-type: none"> • To understand, comprehend and analyse the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives. • To demonstrate critical thinking about key issues of political system of different forms, political process

			<p>and public policy.</p> <ul style="list-style-type: none"> To use the contents and sub-units of the course as yardsticks for comparing these political systems and processes.
IV	POL- HC 4026	Public Policy And Administration In India	<ul style="list-style-type: none"> Be familiarised with and gain knowledge about the processes of public policy making in India and their significance in administering the state. Develop the ability to assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.
IV	POL- HC 4036	Global Politics	<ul style="list-style-type: none"> To enable students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today. To have knowledge of the essential theoretical assumptions underlying globalisation's conceptual frameworks and their relationships to policy interventions. To demonstrate elementary knowledge of major issues and subject-matters surrounding globalisation that decides the international relations- <i>political, economic and security relations</i>- among the nations.
IV	POL- SE 4014	Raj in Practice	<ul style="list-style-type: none"> This paper will help students understanding the importance of grass root political institutions in empowering people. This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.
V	POL- HC 5016	Classical Political Philosophy	<ul style="list-style-type: none"> To interpret ideas underlying traditions in classical political philosophy. To analyse the debates and arguments of leading political philosophers belonging to different traditions of the period. To appraise the relevance of classical political philosophy in understanding contemporary politics.
V	POL- HC 5026	Indian Political Thought-I	<ul style="list-style-type: none"> To underline themes and issues in political traditions of pre-colonial India. To compare and contrast positions of different political traditions those were present in pre-colonial India. To evaluate the relevance of political thought of pre-colonial India for contemporary politics.
V	POL- HE 5016	Human Rights (Discipline Specific Elective)	<ul style="list-style-type: none"> To interpret ideas underlying traditions in classical political philosophy. To analyse the debates and arguments of leading political philosophers belonging to different traditions of the period. To appraise the relevance of classical political philosophy in understanding contemporary politics.
V	POL- HE 5046	Select Constitutions (Discipline Specific Elective)	<ul style="list-style-type: none"> Students will be able to understand the importance of constitutions. This paper is an integral part of public services examinations. Students will be introduced to the various types of constitutions and the forms of governments from

			different parts of the world.
VI	POL- HC 6016	Modern Political Philosophy	<ul style="list-style-type: none"> To interpret ideas underlying traditions in modern political philosophy. To analyse the debates and arguments of leading political philosophers of different philosophical traditions. To appraise the relevance of modern political philosophy in understanding contemporary politics.
VI	POL- HC 6026	Indian Political Thought-II	<ul style="list-style-type: none"> To underline themes and issues in political thought of modern India. To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India. To assess the relevance of political thought of modern India in understanding contemporary politics.
VI	POL- HE 6016	Human Rights in India	<ul style="list-style-type: none"> This paper shall focus on the tradition of human rights in India. It shall elaborate on the historical evolution, and institutional mechanisms for the protection of human rights in India. It shall also touch upon the emerging issues of human rights in the country, different movements relating to human rights and shall also deal with the rights of vulnerable groups in India.
VI	POL- HE 6046	Select Constitutions-II	<ul style="list-style-type: none"> To introduce the students to the constitution of the People's Republic of China- their political processes, party system and institutions. To explain the constitution of Switzerland- the Swiss political tradition, Swiss federalism, their pattern of democracy and their political parties and interest groups.
I	POL- HG 1016	Introduction to Political Theory	<ul style="list-style-type: none"> To introduce the key concepts in political theory. To make students understand the aspects of conceptual analysis. To engage the students in application of concepts and their limitations.
II	POL- HG 2016	Indian Government and Politics	<ul style="list-style-type: none"> Appreciate the approaches to the study of Indian politics and the changing nature of the state. Understand the basic features of the Indian constitution and its institutional functioning. Examine the changing role of caste, class and patriarchy and their impact on politics. Understand the dynamics of social movements in India.
III	POL- HG 3016	Comparative Government and Politics	<ul style="list-style-type: none"> To make students have a basic understanding of comparative political analysis. To make students learn the classification of political systems from a comparative politics framework. To make students learn the classification of governments and the political behaviour of institutions and the changes in the nature of the nation-state.

IV	POL-HG 4016	Introduction to International Relations	<ul style="list-style-type: none"> To demonstrate basic understanding of scientific methods of inquiry in international relations. To understand how international relations influence societies. To demonstrate a basic understanding of the foundational theories and concepts in international relations. To analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.
I	POL-RC 1016	Introduction to Political Theory	<p>To introduce the key concepts in political theory.</p> <ul style="list-style-type: none"> To make students understand the aspects of conceptual analysis. To engage in application of concepts and limitations
II	POL-RC 2016	Indian Government and Politics	<ul style="list-style-type: none"> Appreciate the approaches to the study of Indian politics and the changing nature of the state. Understand the basic features of the Indian constitution and its institutional functioning. Examine the changing role of caste, class and patriarchy and their impact on politics. Understand the dynamics of social movements in India.
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V	POL-SE 5014	Public Opinion and Survey Research	<ul style="list-style-type: none"> This paper will help students understand the debates, principles and practices of public opinion polling in context of democracies with special reference to India. This paper will highlight the how to conceptualize and measure public opinion using quantitative methods. Students will be well versed with the ideas of socio-political issues of the locality using the methods of survey research.

V	POL-RE 5016	Public Administration-I	<ul style="list-style-type: none"> • Students will be able to understand the basics of public administration. • This paper is an integral part of public services examinations. • Students will be well versed with ideas of administration.
V	POL-RE 5026	Select Constitutions-I	<ul style="list-style-type: none"> • Students will be able to understand the importance of constitutions. • This paper is an integral part of public services examinations. • Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.
V	POL-RG 5016	Public Administration-I	<ul style="list-style-type: none"> • Students will be able to understand the basics of public administration. • This paper is an integral part of public services examinations. • Students will be well versed with ideas of administration.
V	POL-RG 5026	Democracy In India- 1	<ul style="list-style-type: none"> • Students will be able to understand the importance of freedom movement in India. • Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world. • The debates on the nature of Indian democracy will provide an important insight to the complex nature of challenges faced by the state and different public institutions.
VI	POL-SE 6014	Conflict and Peace Building	<ul style="list-style-type: none"> • Students will be able to understanding the important of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. • It is an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students.
VI	POL-RE 6016	Public Administration – II	<ul style="list-style-type: none"> • After reading this course the students will be in a position acquaint with the different layers and structures of public administration and also to know how public administration contributes towards development. One will also be in a position to know how does principles and processes of budgeting etc.
VI	POL-RE 6026	Select Constitutions -II	<ul style="list-style-type: none"> • Students will be able to understand the importance of constitutions. • This paper is an integral part of public services examinations. • Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.
VI	POL-RG 6016	Public Administration – II	<ul style="list-style-type: none"> ➤ Students will be able to understand the basics of public administration. ➤ This paper is an integral part of public services examinations. ➤ Students will be well versed with ideas of

			administration.
VI	POL- RG 6026	Indian Administration	<ul style="list-style-type: none">• After reading this course a student will be in a position to acquaint himself/herself with the process of evolution of Indian administration and also different layers and structures of the administration.